AP French Summer Assignments

Dear rising AP French student,

Thank you for choosing AP French. This will not be an easy class, but I hope that it will be one that is engaging and interesting, and pushes you to expand your ability to communicate in French and to understand francophone cultures. In order to get to where you need to be for the AP French Language and Culture Exam, you will need to sharpen your skills. I am proud of you for pushing yourself and sticking with the language and I am excited to be your guide on this journey. Merci!

The goals of the summer assignments are to:

- Become familiar with the AP French exam format
- Practice your French skills so that you will not slip in proficiency
- Expand your vocabulary via authentic readings and thematic vocabulary

Through AP French, students will compare and contrast Francophone cultures within the following six AP themes:

- Personal and Public Identities
 - How are aspects of identity expressed in various situations?
 - o How do language and culture influence identity?
 - o How does one's identity develop over time?
- Famililes and Communities
 - o What constitutes a family in different societies?
 - o How do individuals contribute to the well-being of communities?
 - o How do the roles that families and communities assume differ in societies around the world?
- Contemporary Life
 - o How do societies and individuals define quality of life?
 - o How is contemporary life influenced by cultural products, practices, and perspectives?
 - What are the challenges of contemporary life?
- Global Challenges
 - What environmental, political, and social issues propose challenges to societies throughout the world?
 - What are the origins of those issues?
 - What are possible solutions to those challenges?
- Science and Technology
 - How do developments in science and technology affect our lives?
 - What factors have driven innovation and discovery in the fields of science and technology?
 - What role does ethics play in scientific advancement?
- Beauty and Aesthetics
 - o How are perceptions of beauty and creativity established?
 - o How do ideals of beauty and aesthetics influence daily life?
 - How do the arts both challenge and reflect cultural perspectives?

Familiarize yourself with the AP test format: https://apstudent.collegeboard.org/apcourse/ap-french-language-and-culture/about-the-exam

AP French Summer Work Checklist:

1.	Join the Google classroom: Go to classroom.google.com and enter code: 80a1sp
	Due: June 4

2.	least one entry every two weeks. More would be better. These can be about anything you want.				
	For example, you could describe your day or something you recently did or write a mini-story. I				
	expect you to use a dictionary (wordreference.com is my favorite) and look up new words. Keep				
	a list of new words you learn (from journaling and all of the other assignments) in the back of your composition notebook. I'm looking for at least one paragraph.				
	suggested completion date: June 16				
	suggested completion date: June 30				
	suggested completion date: July 14				
	suggested completion date: July 28				
	All journals are due on the first day of class.				
3.	Call this google number that I set up: 314-384-8304. Leave me a message telling me what French work you have completed and what you still need to do. Tell me about anything you enjoyed or did not enjoy or found difficult or easy. Speak for at least one minute. Due: July 14				
4.	Listening log: Regularly listening to authentic French recordings will greatly increase your listening comprehension. Keep a log in your composition notebook of what you listen to. Listening links are on the google classroom site. Listen to at least five recordings over the summer. More is better. Due: first day of class				
5.	Film review: Watch any French movie (as long as your parent(s) approve). Complete the film critique paperDue: first day of class				
6.	Study the 63 Common French Expressions on Quizlet. There will be a quiz on the first day of school. Here's a link to the quizlet: https://quizlet.com/210155429/ap-french-most-common-french-phrases-flash-cards/				
7.	Article review: Follow the instructions on the attached documentDue: first day of class				

Guide de notes pour le film #1

1. Comment s'appelle le film ?							
2. Quelle est la date de sortie du film ?							
3. Quel genre (comédie, film d'aventures, drame, etc.) est-ce ?							
4. Quel est le sujet principal du film ? De quoi s'agit-il ?							
5. Et quel est le thème « AP » du film ?							
6. Qui sont les personnages ?							
Nom du personnage #1	Description physique	Des traits de caractère	Son rôle dans le film				
#2							
#3							
7. Où est-ce que le film a lieu? 8. Décris l'apogée (le point culiminant) du film? 9. Comment se termine le film? Écris un court résumé du film (environ 50 mots).							

Résumé d'article

Choose your article from www.lemonde.fr OR www.rfi.fr or lemonde.fr Print the article or copy the web address below. Le site Internet: Check all the AP themes that apply to your article: □ Global Challenges □ Contemporary Life □ Families & Communities ☐ Science & Technology ☐ Personal & Public Identities ☐ Beauty & Aesthetics 1. Quel est le titre de l'article? 2. Qui est l'auteur? ______ 3. Quand est-ce que l'article a été publié? 4. L'article se passe dans quels pays? ______ 5. De quoi s'agit-il, l'article? Quel est le thème principal? 6. Qui sont les personnages principaux dans l'article? Écris un court résumé de l'article (environ 40-60 mots).